



Risk Assessments: **Open Fire Cooking**

Experience: Open Fire Cooking	Group Details:	
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Benefits of activity: Fine motor skill development, hand-eye coordination, spatial awareness, increasing physical strength, assessment and management of risks. Respect for tools and knowledge about responsible use. Social and emotional development; increased confidence and self-esteem.

Steps	Hazard & Risk	Level of Risk	Action Proposed	New level of Risk
1. Student is invited into the fire circle.	1. Chance of falling or tripping into the fire.	M	1. Student walks around the outside of the fire circle to find the shortest way to their final point. The inner fire circle is always kept clean and in order.	L
2. Student takes the respect position by the fire.	2. Student could be knocked or could lose balance and fall into the fire.	M	2. Fire circle is only open to invited children. Each child is in the respect position while in the fire circle.	L
3. Student takes hold of the required implement (toasting stick etc.)	3. Implement could be hot and cause a burn injury.	M	3. All implements are kept at a safe distance from the fire and checked first by the leader.	L
4. Student holds implement and food over fire to toast.	4. Item could catch fire and cause panic and potential injury to child	M	4. Discuss with children how to react if items catch fire; place stick in the fire and calmly move away.	L
5. Student eats cooked food item.	5. Item could be hot and cause a burn injury to the child.	M	5. Food items are carefully selected to cool quickly. Student to blow on item/check temperature with back of hand where appropriate. Plates are provided for children to place food	L

			on or items are carefully allowed to cool.	
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