



Risk Assessments: **Mud Kitchen**

Experience: Mud Kitchen Play	Group Details: All groups	
Assessment carried out by: Rhiannon Matthews	Signature: D.English	Date: 14 th March 14, 2019
Review date: March 2020		

Benefits of experience / activity

Social skills in turn taking, sharing, collaborative play, team work, Math- meeting national curriculum and EYFS learning goals, physical skills, creative and expressive skills

Steps	Hazard & Risk	Level of Risk	Action Proposed	New level of Risk
1. Mud kitchen on site.	Risk of injury from slipping on wooded area.	M	Children made aware of mud kitchen during tour.	L
2. Children play in mud kitchen.		M	Children are shown the mud kitchen and shown the wooded area, made aware it can be slippery.	L
			Added chicken wire where possible.	L

	Risk of serious injury/drowning from falling in deep puddle in winter (in winter)	H	Children shown how deep the mud/puddle is by Forest School Leader using stick or if wearing wellies. Leader monitors mud kitchen when in use by children.	L
	Risk of children throwing mud at each other, risk of injury to eye.	M	Children asked not to throw mud. Children asked to keep mud in the mud kitchen.	L
	Risk of children becoming cold and wet.	M	Children made aware that they might get cold if they get too wet or muddy. Children made aware they can go in mud kitchen if dressed appropriately, ie wellies not trainers in winter. Spare clothing being used if needed.	L
	Risk of mud in eye.	M	Children asked not to throw mud, only play. Forest school Leader to be first aid trained, eye washes always on site.	L